



SETTING THE TABLE

Age category : 6-12 years

Authors: Cîmpian Carmen

Competences:

- The students will know to explain how to set the table
- The students will know how to set the table
- The students will develop personal autonomy skills and become independent

Competences according to European curriculum:

<http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=LEGISSUM%3Ac11090>

Formative assessment:

- Explain the steps of setting the table
- Define the words: plate, soup bowl, tableware, fork, knife, spoon, cup, glass, napkin, table cloth
- Identify the objects needed to set the table

Summative Assessment:

- Set the table for a family dinner

Specific vocabulary list/Keywords:

- Plate, soup bowl, tableware, fork, knife, spoon, cup, glass, napkin, table cloth

Short description of the educational context/scenario:

The teacher and the children will watch the movie "Setting the table". The teacher will explain new vocabulary and the new concepts. The teacher will explain the sign language vocabulary used and the children will sign the new vocabulary. They will watch the movie one more time and discuss what they learned new and what they already knew. One student will explain the steps for setting the table. The teacher will give the educational sheet to the children. The children will complete the educational sheet. The teacher will assist the students.





Materials needed/Technical requirements:

- Scissors, glue, colored pencils, paper, laptop, TV

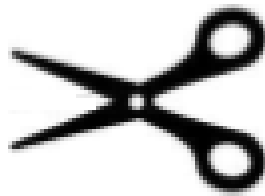
Focus on sign language:

- Sign the new vocabulary, sign the objects needed to set the table, sign the steps





1. Circle what we use to eat:





2. Match the objects with the type of food.





3. Match the pictures with their names:



soup bowl

napkin

fork

cup

spoon

knife

glass

plate





4. Number the objects in the order you use them to set the table.





5. Find the words related to setting the table:

Q	W	S	O	U	P	B	O	W	L	E	T
W	A	P	L	A	T	E	U	B	C	O	A
E	Z	O	O	Y	R	T	H	N	V	A	B
R	F	O	R	K	E	F	J	H	B	S	L
T	S	N	A	P	K	I	N	L	N	G	E
Y	D	L	L	T	Y	V	K	O	M	T	C
G	C	N	K	R	G	C	U	P	J	E	L
L	F	M	N	E	H	C	M	A	H	R	O
A	G	T	A	B	L	E	W	A	R	E	T
S	V	B	J	W	J	N	L	S	F	Y	H
S	B	U	J	Q	K	J	Y	X	D	H	Q
Y	U	Y	K	N	I	F	E	Z	G	B	Z

**PLATE
SPOON
KNIFE
TABLEWARE
GLASS**

**SOUP BOWL
NAPKIN
FORK
TABLE CLOTH
CUP**





7. Cut the pictures and glue them on a different paper to show the correct setting of the table.





8. Draw the correct way to set the table:





9. Write to a friend what you learned today.

A large rounded rectangular box containing ten horizontal lines for writing.





Extend / Enrichment / Prolongations Web links with others digital tools:

1. www.freepik.com
2. www.pixabay.com
3. www.pdclipart.org
4. <https://www.parents.com/fun/printables/other/table-setting-place-mats/>
5. **How to set the table – Anna Post** <https://www.youtube.com/watch?v=KoU1XiQJ1vo>
6. **How to set a table for kids** <https://www.youtube.com/watch?v=63Ywoi0sUMw>

