***Title: ANIMALS AND EXPRESSIONS***

***Age category:* 6 -12 years old**

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***Competences :***

* **The students will learn facial expressions associated to a topic in order toimprove the way to communicate.**
* **The students will know that facial expressions can express feelings and characteristics.**
* **The students will know to use their manual dexterity and movement.**

***Competences according to European curriculum:***

[***http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=LEGISSUM%3Ac11090***](http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=LEGISSUM%3Ac11090)

***Formative assessment:***

* **Discuss together how we can explain soothing through signs and gestures.**
* **Define how we can associate mime and facial expressions.**
* **Discuss together the feelings that facial expressions can clearly show.**

***Summative Assessment:***

* **Use facial expressions (one of the component of sign languages and non-verbal communication) and show feelings and characteristics.**
* **Make the students more aware of the components of the communication.**

***Specific vocabulary list/Keywords:***

* **Facial expressions, feelings, animals, characteristics, external characteristics and internal ideas and feelings.**

***Short description of the educational context/scenario:***

**The teacher will ask the students of what components sign languages are made and how do they communicate with hearing people that don’t know sign language or have never met a deaf person. The discussion can be really useful in order to develop identity concept and think together about how important languages are in human communication.**

**After discussion with them, the teacher will propose to make a video or to prepare some photos of a topic chosen by the group (animals, family’s members, feelings, jobs…) and describe them using mime, signs and facial expressions.**

**The teacher can help the children in each phase.**

***Materials needed/Technical requirements:***

* **Photos of animals or other themes/subjects/topics that can be shown through facial expressions and sign language components.**

***Focus on sign language:***

* **Sign the new vocabulary, discuss about communication with students and about which components sign languages are composed.**
1. **How does this man feel?**



HAPPY



BORED



SURPRISED



SAD

ANGRY

1. **What is this child doing? How does he feel?**



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1. **Can you explain the differences?**

 

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Draw the facial expressions written.**

 

 TIRED HAPPY

 

 WORRIED IN LOVE

 

ENTHUSIASTIC ANGRY

1. **![C:\Users\Carolina\AppData\Local\Microsoft\Windows\INetCache\IE\MTDF5S9T\scissors-162091_640[1].png]()Cut the images and make the puzzle .**





**Extend / Enrichment / Prolongations Web links with others digital tools:**

1. <https://www.youtube.com/watch?v=37w9JjUWN30>
2. <https://www.youtube.com/watch?v=Q9JJyfnbY6g>