***Title: CLOTHES DESCRIPTION***

***Age category:* 6 -12 years old**

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***Competences :***

* **The students will learn some basic components of sign language in order to describe a person and tell how is dressed and what are the characteristics.**
* **The students will learn that facial expressions and some hand shapes are the one that allow to describe at the best a clothes or the shape of an object.**
* **The students will know to use their manual dexterity and body movements.**

***Competences according to European curriculum:***

[***http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=LEGISSUM%3Ac11090***](http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=LEGISSUM%3Ac11090)

***Formative assessment:***

* **Discuss together how we can explain an object through signs and gestures.**
* **Define how we can associate mime, facial expressions and hand shape with what we want to describe.**
* **Discuss together the components of sign languages.**

***Summative Assessment:***

* **Use facial expressions, hand shape and non-verbal communication in order to describe external objects.**
* **Make the students more aware of the components of the communication.**

***Specific vocabulary list/Keywords:***

* **Sign language components, manual components, hand shape, facial expressions, external characteristics of the objects.**

***Short description of the educational context/scenario:***

**The teacher will ask the students of what components sign languages are made and how do they communicate with hearing people that don’t know sign language or have never met a deaf person. The discussion can be really useful in order to improve communicative skills and think together about how important languages are in human communication.**

**After discussion with them, the teacher will propose to make a video or to prepare some photos of a topic chosen by the group (clothes, buildings, uniforms, places…) and describe them using mime, signs and hand shape.**

**The teacher can help the children in each phase.**

***Materials needed/Technical requirements:***

* **Photos of clothes or other themes/subjects/topics that can be shown through hand shape, facial expression and sign language components.**

***Focus on sign language:***

* **Sign the new vocabulary, discuss about communication with students and about which components sign languages are composed.**

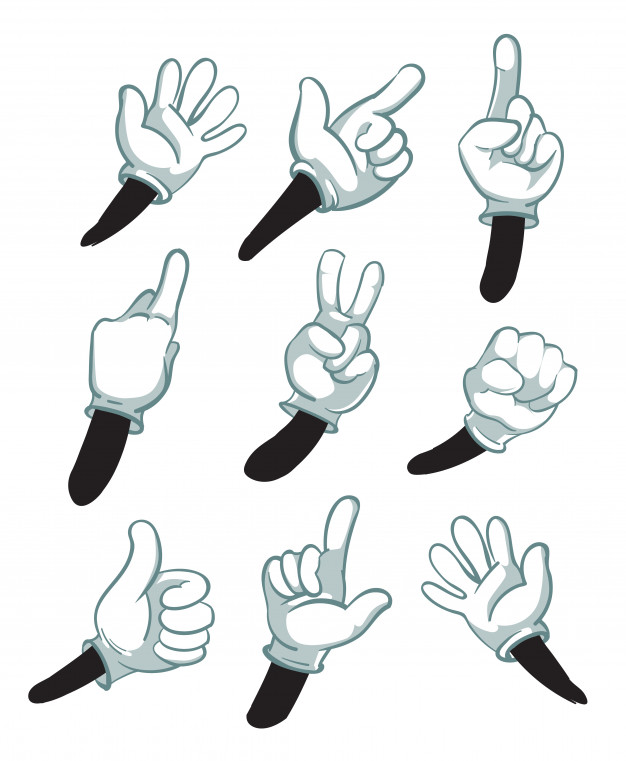
1. **How do you describe in signs these clothes and objects? For who are them?**





1. **Associate the hand shape you use in order to describe these characters?**

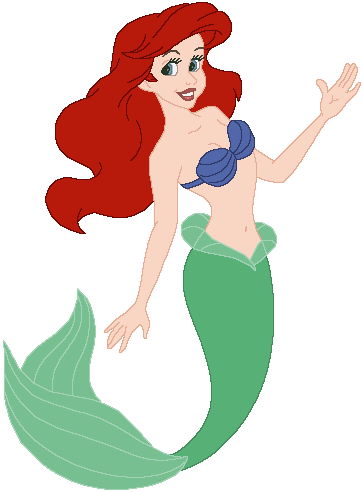












1. **Which is your main physical characteristic? Draw yourself and write what and why it’s particular.**



1. **Which is your favourite character? Draw it and explain why?**



**Extend / Enrichment / Prolongations Web links with others digital tools:**

1. https://www.youtube.com/watch?v=\_-f1My\_8OFE