***Title: FLYING A KITE***

***Age category:* 06 -12 years old**

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***Competences :***

* **After this activity, students should be able to build a kite with the help of an adult.**
* **The students will know to explain how to make a kite.**

***Competences according to European curriculum:***

* [***http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=LEGISSUM%3Ac11090***](http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=LEGISSUM%3Ac11090)

***Formative assessment:***

* **Explain the steps for building a kite and a little bit of the history and science of flight**
* **Define the words: kite, cloth, wire, fly...**
* **Identify the tools needed to make a kite**

***Summative Assessment:***

* **Communicate the steps to take in order to make a new game, impressions, creativity while making a new object.**

***Specific vocabulary list/Keywords:***

* **Kite, history, science, air, force, physics.**

***Short description of the educational context/scenario:***

**The teacher will propose to create a kite and will ask how they think these games can fly. The teacher will explain the phases for the creation of a kite. During this activity teacher and students can discuss about the history of the objects that fly and about the animals that can fly.**

**The teacher can teach new vocabulary about physics and flight.**

**The teacher will assist the students in each phase.**

***Materials needed/Technical requirements:***

* **sticks, fabric, cords, scissors, glue, wool**

***Focus on sign language:***

* **Sign the new vocabulary, sign the materials needed to make the kite, sign the steps to take in order to create this new object.**
1. **Circle the objects that can fly.**









1. **Circle the animals that can fly.**

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1. **What do you need to build a kite?**

** ![C:\Users\Carolina\AppData\Local\Microsoft\Windows\INetCache\IE\MTDF5S9T\dieta-forchetta-300x300[1].png]()**

1. **Kite and geometry!**

**Which is the shape of the kite? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **This girl has a kite, but she is without cord. Can you help her?**

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**Extend / Enrichment / Prolongations Web links with others digital tools:**

1. <https://www.youtube.com/watch?v=Oiz6K6TVTMA&feature=youtu.be>